



YOUTH ART PROJECT FOR:

## JUDICIAL BRANCH

### OBJECTIVE

Students will gain an understanding of the purpose, function, and organization that makes up the Judicial Branch.

Set up/prep time:

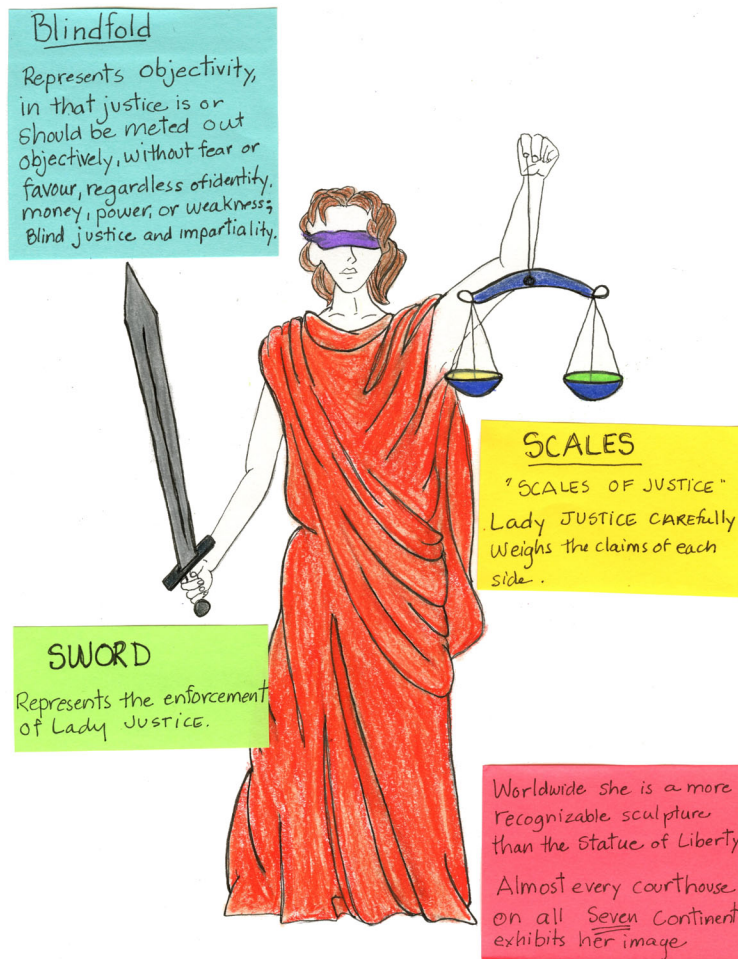
**30 minutes**

Activity Time:

**2-3 Hours**

Materials Needed:

Colored markers and or colored pencils, pencil, eraser, fine point black pen, four post-it-notes per student or four small pieces of paper.





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## COMMON CORE STATE STANDARD

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**CCSS.ELA-Literacy.RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.**

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## PRE LESSON ASSESSMENT

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Do a pre-lesson assessment to determine what the students know about the United States Judicial Branch.

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## VOCABULARY

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Judicial, Supreme Court, Lower Courts, Special Courts, and the United States Constitution

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## RELEVANT RESOURCES

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### Content

- <http://www.usa.gov/Agencies/Federal/Judicial.shtml>
- <http://www.whitehouse.gov/our-government/judicial-branch>
- <http://en.wikipedia.org/wiki/Judiciary>
- <http://library.thinkquest.org/J0110221/Judicial.html>
- [http://www.congressforkids.net/Judicialbranch\\_supremecourt.htm](http://www.congressforkids.net/Judicialbranch_supremecourt.htm)

### Art

- [http://en.wikipedia.org/wiki/Lady\\_Justice](http://en.wikipedia.org/wiki/Lady_Justice)
- <http://fabiusmaximus.files.wordpress.com/2012/08/20120821-justice-sword.jpg>
- [http://www.ehow.com/video\\_12162519\\_draw-justice-scale.html](http://www.ehow.com/video_12162519_draw-justice-scale.html)

### Students will engage in:

- Listening
- Speaking
- Reading
- Writing
- Partner Work
- Cooperative Learning
- Whole Group Instruction
- Visuals
- Hands on
- Technology Integration
- A Project
- Centers
- Simulations
- Activities

*" I am confident that, in the end, common sense and justice will prevail. I'm an optimist, brought up on the belief that if you wait to the end of the story, you get to see the good people live happily ever after."*

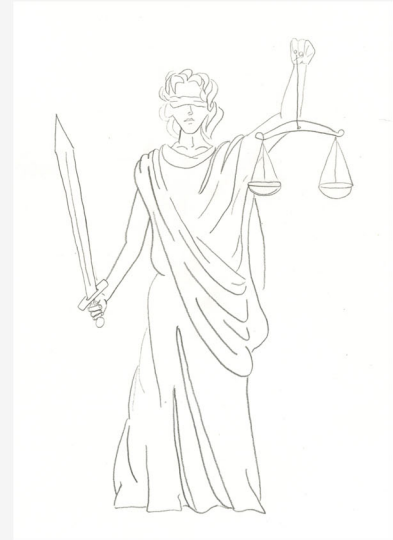
*-Cat Stevens*





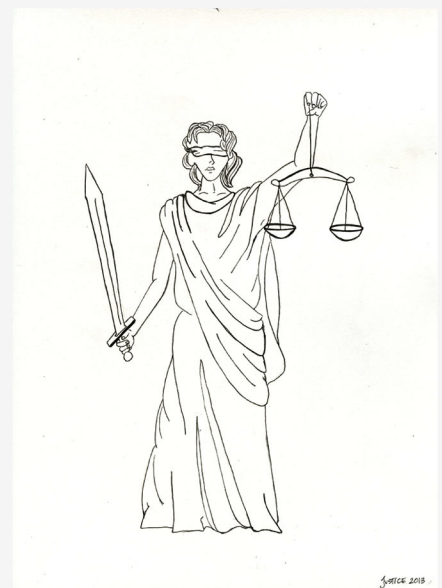
## STEP 1

On a blank piece of paper have the students lightly outline in pencil Lady Justice. Make sure they leave room enough for four post-it-notes to fit on the paper



## STEP 2

Once the students are done with their pencil drawing of Lady Justice have them draw over their pencil lines with a fine point black marker. Then have them erase the pencil marks.



## STEP 3

After the students' artwork has been outlined, have them color their artwork and make notes about what they have learned concerning the Judicial Branch. Be sure to have the students include the Judicial Branch motto, "Equal Justice Under Law" somewhere in their artwork.



### POST LESSON ASSESSMENT

Do a post assessment to determine what new knowledge the students have gained about the Judicial Branch.