



YOUTH ART PROJECT FOR:

Executive Branch

OBJECTIVE

Students will understand who makes up the Executive branch.

Set up/prep time:

30 minutes

Activity Time:

1-2 hours

Materials Needed:

A copy of the US Constitution, Paper, Colored Pencils





COMMON CORE STATE STANDARD

ELA-Literacy.RH.6-8.1

Cite specific textual evidence to support analysis of primary and secondary sources.

PRE LESSON ASSESSMENT

Determine what the students already know about the Executive branch.

VOCABULARY

Executive, President, Vice President, The Cabinet

RELEVANT RESOURCES

Content

<http://www.whitehouse.gov/our-government/executive-branch>
http://www.ducksters.com/history/us_executive_branch.php
http://www.house.gov/content/learn/branches_of_government/

Art

<http://www.youtube.com/watch?v=GCBKgUJXe8g>
<http://www.wikihow.com/Draw-a-Simple-Tree>
<http://www.aperfectworld.org/plants.htm>

Students will engage in:

- Listening
- Speaking
- Reading
- Writing
- Partner Work
- Cooperative Learning
- Whole Group Instruction
- Visuals
- Hands on
- Technology Integration
- A Project
- Centers
- Simulations
- Activities



*No duty
the Executive had to perform
was so trying as to put the right
man in the right place.
-Thomas Jefferson*





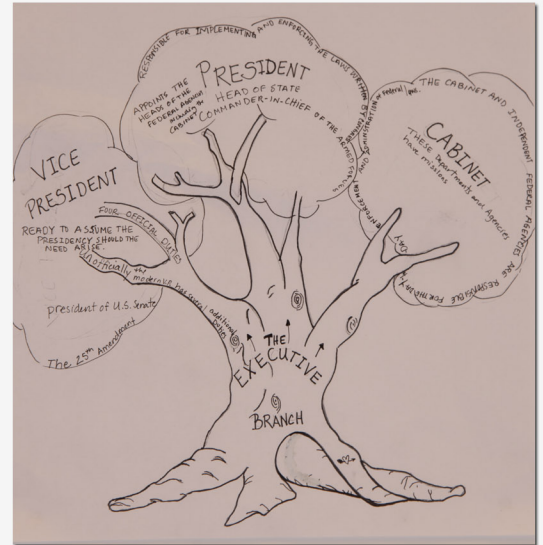
STEP 1

Starting with a blank 8 1/2 x 11 white paper have the students fold the paper into three even sections. When the paper is unfolded there should be three even sections made with creases. At the top of one section write PRESIDENT, the middle section write VICE PRESIDENT, and in the third section write THE CABINET. Here is where the students will take their notes of who carries out what duties under the executive branch.



STEP 2

Setting their notes aside have students draw a picture of trunk of a tree with three distinct branches in pencil, once their picture is complete have the students go over their markings with a fine point pen.



STEP 3

Have the students complete their tree by adding leaves drawn with pencil, again once they are done have them then go over their markings with a fine point pen. In the trunk of the tree have the students label the tree EXECUTIVE BRANCH. In the first bunch of leaves from the first branch have the students write VICE PRESIDENT, in the middle bunch of leaves have the students write PRESIDENT, and in the last section of leaves from the tree have the students write CABINET. Then have the students transfer important points from their notes in step one to their tree artwork and color.



POST LESSON ASSESSMENT

Do a post assessment to determine what new knowledge the students have gained.