



YOUTH ART PROJECT FOR:

VERBS

OBJECTIVE

Students will demonstrate an understanding of verbs as a part of speech through creating their own artwork.

Set up/prep time:

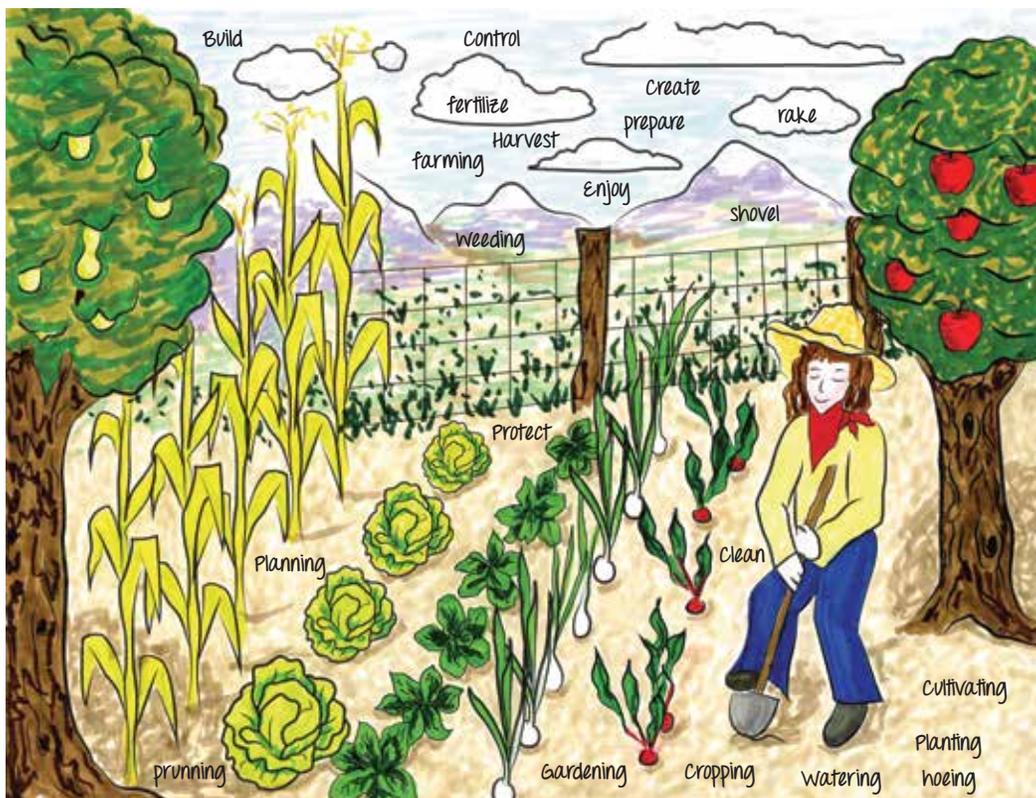
30 minutes

Activity time:

2-3 hours

Materials Needed:

Colored markers, black fine point pen, pencil, eraser, paper





COMMON CORE STATE STANDARD

CCSS.ELA-Literacy.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PRE LESSON ASSESSMENT

Administer a pre lesson assessment to determine what the students already know about verbs as a part of speech.

VOCABULARY

Verb, auxiliary (helping) verb, linking verb

RELEVANT RESOURCES

Content

en.wikipedia.org/wiki/Verb
www.Grammarly.com
eslus.com/LESSONS/GRAMMAR/POS/pos3.htm

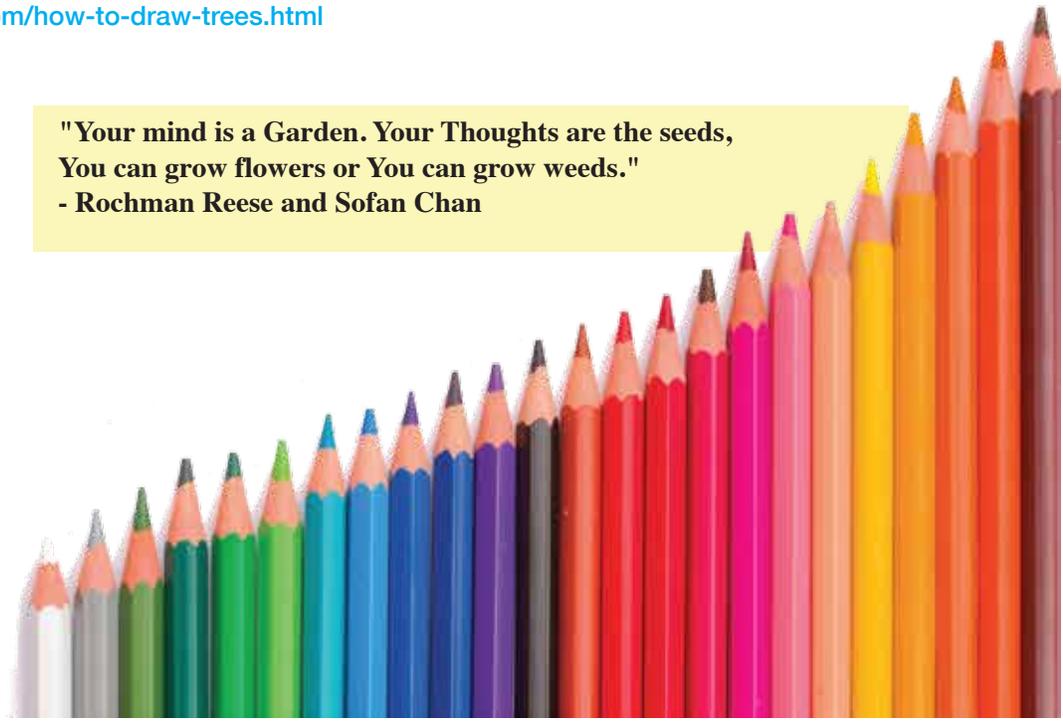
Art

<http://www.dragoart.com/tuts/4006/1/1/how-to-draw-a-garden.htm>
<http://pcabral.hubpages.com/hub/How-to-draw-one-point-perspective>
<http://www.how-to-draw-and-paint.com/how-to-draw-trees.html>

Students will engage in:

- Listening
- Speaking
- Reading
- Writing
- Partner Work
- Cooperative Learning
- Whole Group Instruction
- Visuals
- Hands on
- Technology Integration
- A Project
- Centers
- Simulations
- Activities

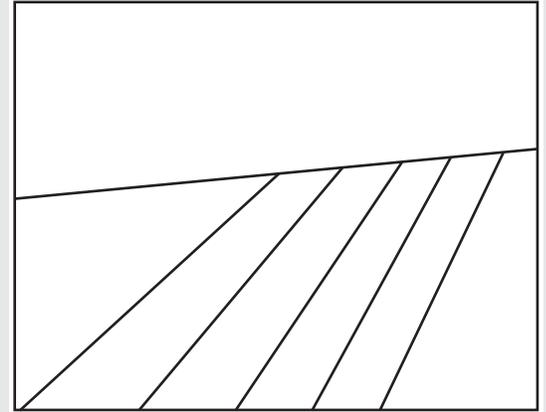
"Your mind is a Garden. Your Thoughts are the seeds,
You can grow flowers or You can grow weeds."
- Rochman Reese and Sofan Chan





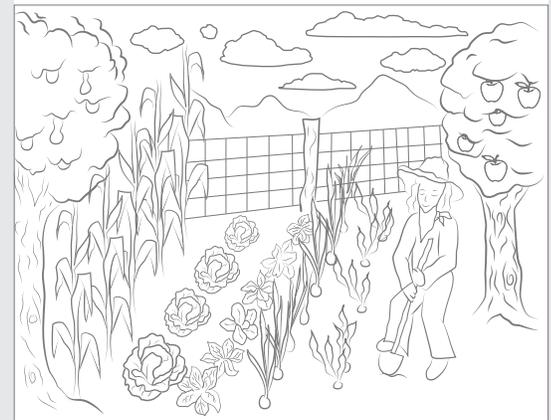
STEP 1

This is the third lesson in a unit created to teach the parts of speech. Prior to this lesson, the students should have completed the “Introduction to the Parts of Speech” lesson, at which time the students should have constructed their Parts of Speech booklets. Students will use their Parts of Speech booklets during this lesson and should have their booklets opened to the pages they previously labeled “3” and “4.” Instruct the students to use a pencil to write the word, VERBS, in large letters, on page 3. Have the students continue working on page 3 using a pencil to draw a symbol, or symbols, which can be associated with what a verb is.



STEP 2

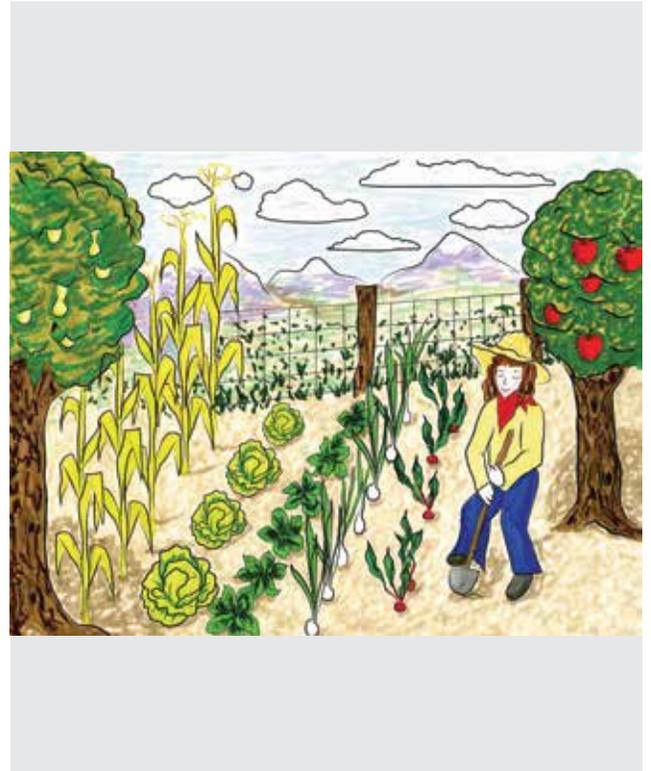
Have the students trace their pencil markings with a black fine point pen and then erase any remaining pencil markings. Have the students use markers to color the symbol(s) they have chosen to represent what a verb is.





STEP 3

Instruct the students to write on page 4 in their booklet, or on a sticky note, the definition of the word “verb,” a list of the different types of verbs and three sentences using different types of verbs. Students should also write any other information, from instruction or their own research, which they consider interesting and/or important in understanding verbs as a part of speech.



POST LESSON ASSESMENT

Administer a post assessment to determine what new knowledge the students have gained.

