



YOUTH ART PROJECT FOR:

CAPITALIZATION

OBJECTIVE

Students will learn about capitalization and how to properly use capitalization in their writing.

Set up/prep time:

30 minutes

Activity time:

2-3 hours

Materials Needed:

Colored markers, pencil, eraser, paper





COMMON CORE STATE STANDARD

CCSS.ELA-Literacy.L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CCSS.ELA-Literacy.L.4.2a Use correct capitalization.

PRE LESSON ASSESSMENT

Do a pre-lesson assessment to determine what knowledge the students already have about capitalization.

VOCABULARY

Capitol, Capitalization

RELEVANT RESOURCES

Content

<http://en.wikipedia.org/wiki/Capitalization>
https://www.e-education.psu.edu/styleforstudents/c2_p11.html
http://www.towson.edu/ows/capitalization_rules.htm
<http://www.englishclub.com/writing/caps.htm>

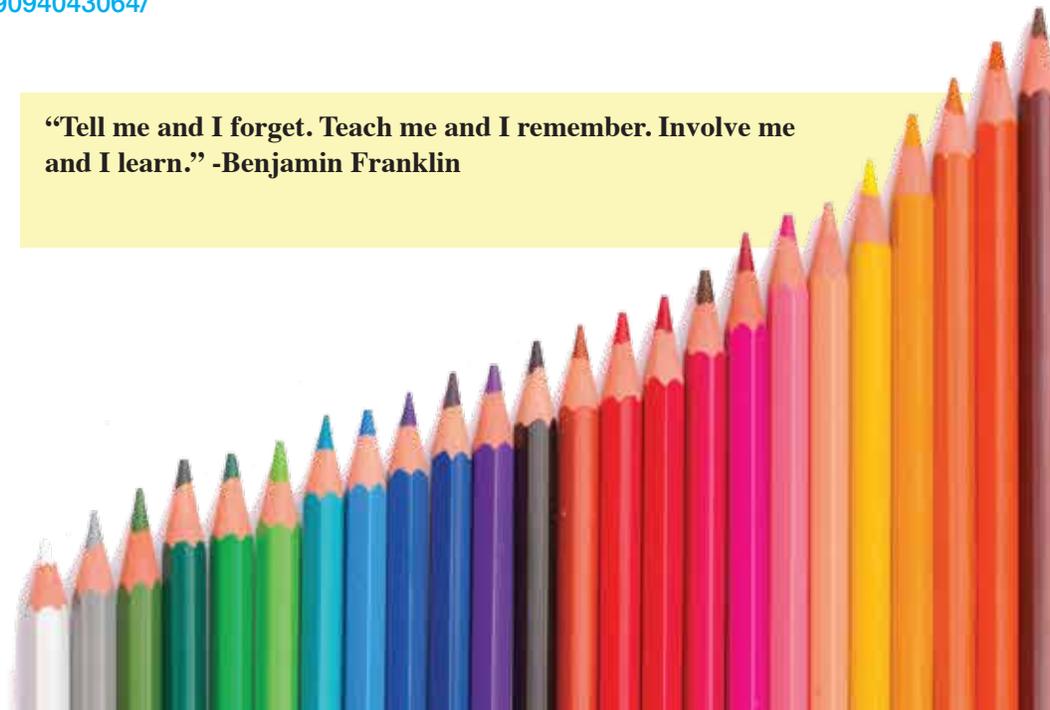
Art

<http://pinterest.com/pin/88735055129835274/>
<http://www.pinterest.com/pin/226657793719159246/>
<http://www.pinterest.com/pin/10625749094043064/>

Students will engage in:

- Listening
- Speaking
- Reading
- Writing
- Partner Work
- Cooperative Learning
- Whole Group Instruction
- Visuals
- Hands on
- Technology Integration
- A Project
- Centers
- Simulations
- Activities

“Tell me and I forget. Teach me and I remember. Involve me and I learn.” -Benjamin Franklin





STEP 1

In this lesson students will learn what receives a capital letter, have the students divide their paper into eight various boxes and rectangles throughout the page. Within the eight boxes have the students write the things that need capital letters. The word I, Names of people and pets, Months of the year, Names of Holiday, Days of the week, Names of Places Start of a sentence, and Titles should be the eight things students will learn that need capitalization. After all the boxes are titled have the students write an example for each one. For example for places students can draw Mickey Mouse ears for Disneyland.



STEP 2

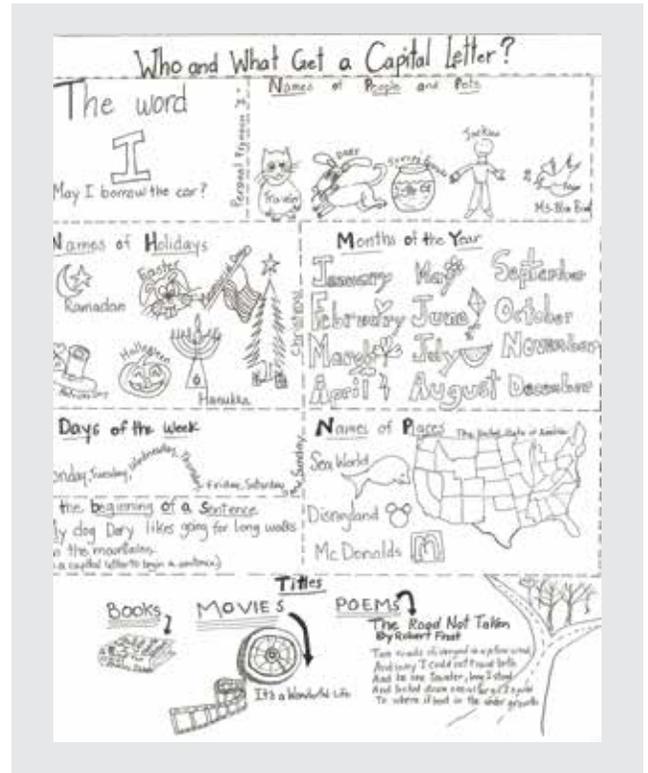
Have the students go over their markings with a black fine point pen erasing any pencil marks afterwards.





STEP 3

For more practice have the students write a poem on their artwork, if there is no room for a poem have the students write the poem on the back of their paper. For this example the poem chosen was “The Road Not Taken” by Robert Frost. Have the students copy the poem using proper capitalization throughout the poem. Once this is done have the students color their artwork and share what they have learned with the class.



POST LESSON ASSESSMENT

Administer a post assessment to determine what new knowledge the students have gained.



Who and What Get a Capital Letter?

The word

I

May I borrow the car?

Personal Pronoun "I"

Names of People and Pets



Names of Holidays



Ramadan



Easter



Memorial Day



St. Patrick's Day



Halloween



Hanukka



Christmas

Months of the Year

January

May

September

February

June

October

March

July

November

April

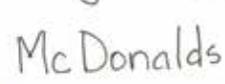
August

December

Days of the Week

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, and Sunday

Names of Places



The United States of America

United States of America

the beginning of a sentence
My dog Dory likes going for long walks in the mountains.
(a capital letter to begin a sentence)

Titles



MOVIES

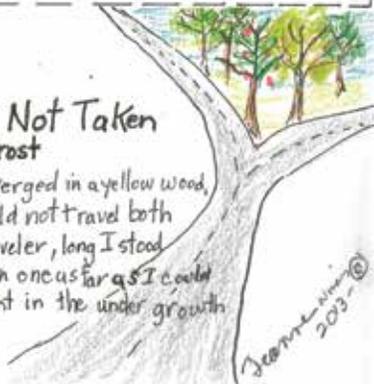


It's a Wonderful Life

POEMS

The Road Not Taken
By Robert Frost

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth



Janine Alvarado 2003