

Social Studies

Andrew Johnson



YOUTH ART PROJECT FOR:

ANDREW JOHNSON

OBJECTIVE

Students will learn about the seventeenth president of the United States, Andrew Johnson.

Set up/prep time:

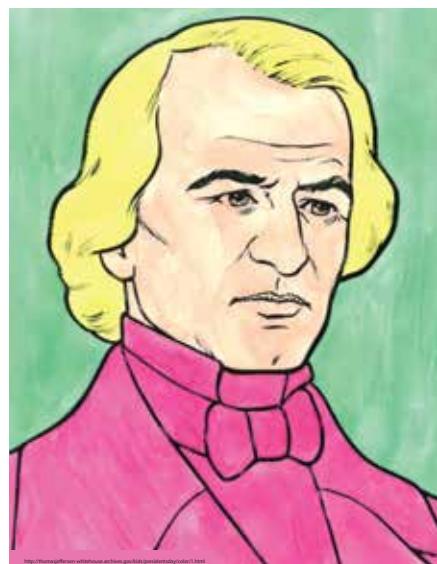
30 minutes

Activity time:

2-3 hours

Materials Needed:

Pencil, fine-point marker, eraser, paper, container for water, brush, water colors



Andrew Johnson
17th President

Years Served:

Party:

Facts:



COMMON CORE STATE STANDARD

CCSS.ELA-Literacy.RH.11-12.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

PRE LESSON ASSESSMENT

Do a pre lesson assessment to determine what the students already know about Andrew Johnson.

VOCABULARY

Andrew Johnson, Civil Rights

RELEVANT RESOURCES

Content

<http://www.biography.com/people/andrew-johnson-9355722>
http://en.wikipedia.org/wiki/Andrew_Johnson
<http://www.whitehouse.gov/about/presidents/andrewjohnson>

Art

http://www.ehow.com/how_8178054_paint-own-artwork-like-warhol.html
<http://georgewbush-whitehouse.archives.gov/kids/presidentsday/color/17.html>
<http://prints.encore-editions.com/0/500/us-presidential-portrait-andrew-johnson-17th-president-of-the-united-states-of-america.jpg>

Students will engage in:

- Listening
- Speaking
- Reading
- Writing
- Partner Work
- Cooperative Learning
- Whole Group Instruction
- Visuals
- Hands on
- Technology Integration
- A Project
- Centers
- Simulations
- Activities

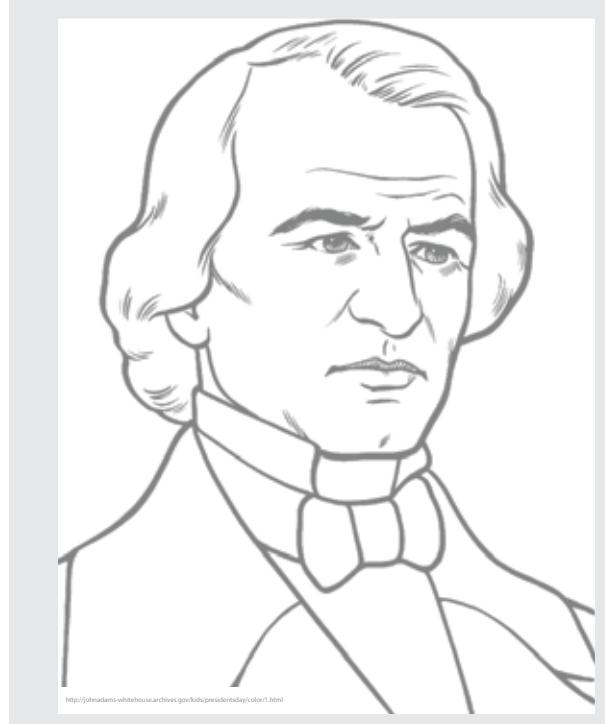
"Who, then, will govern? The answer must be, Man - for we have no angels in the shape of men, as yet, who are willing to take charge of our political affairs." -Andrew Johnson





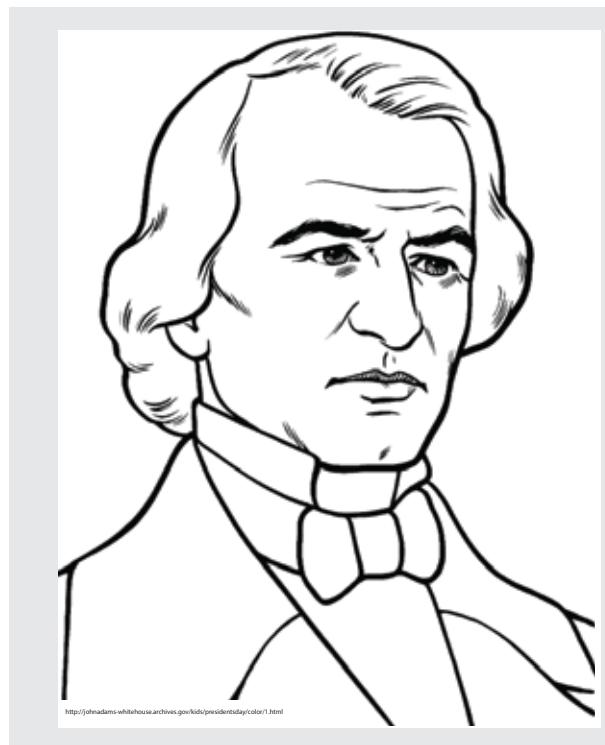
STEP 1

Have the students draw the president or print out the template provided. If the students decide to draw the president have them start it with a pencil lightly.



STEP 2

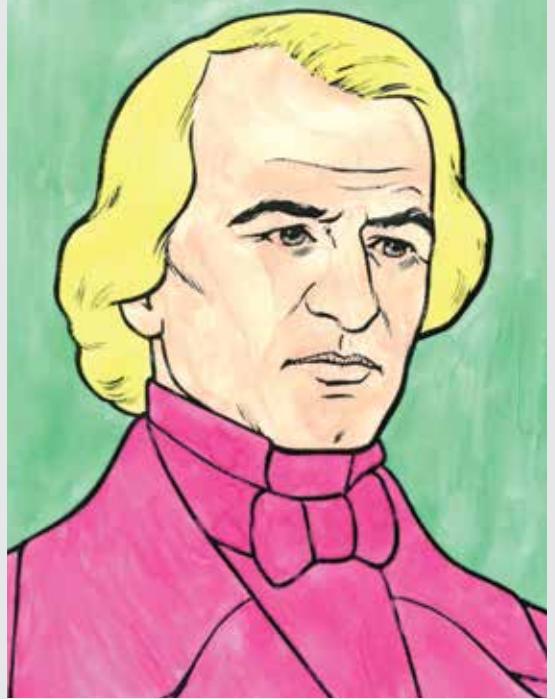
After the students have drawn the president with a pencil lightly, they will go back and trace the president with a fine-point marker.





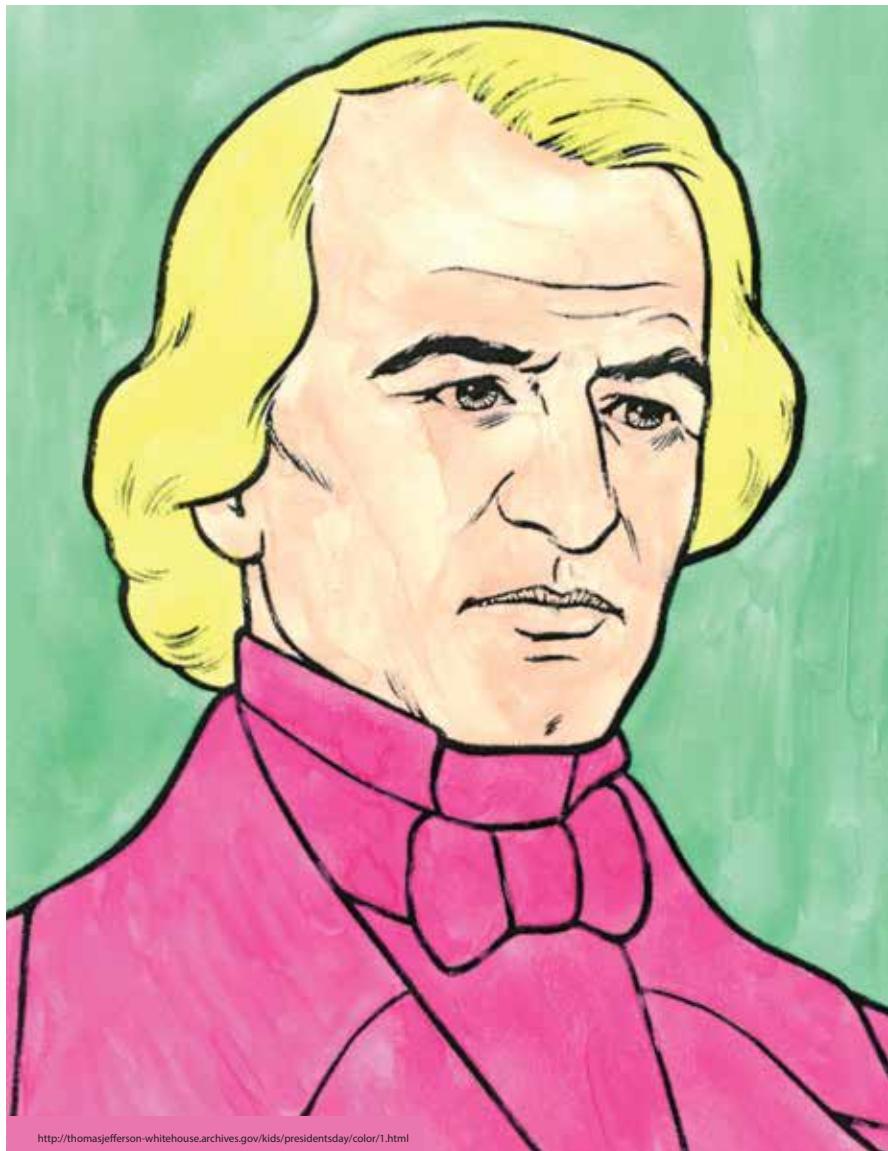
STEP 3

After the students have finished tracing the president with a fine-point marker. They will go back and start painting the president with the water colors provided. After the students have finished coloring the president they will attach an extra sheet of paper to the bottom of the painting and write down different facts of the president.



POST LESSON ASSESSMENT

Administer a post assessment to determine what new knowledge the students have gained.



<http://thomasjefferson-whitehouse.archives.gov/kids/presidentsday/color/1.html>

Andrew Johnson

17th President

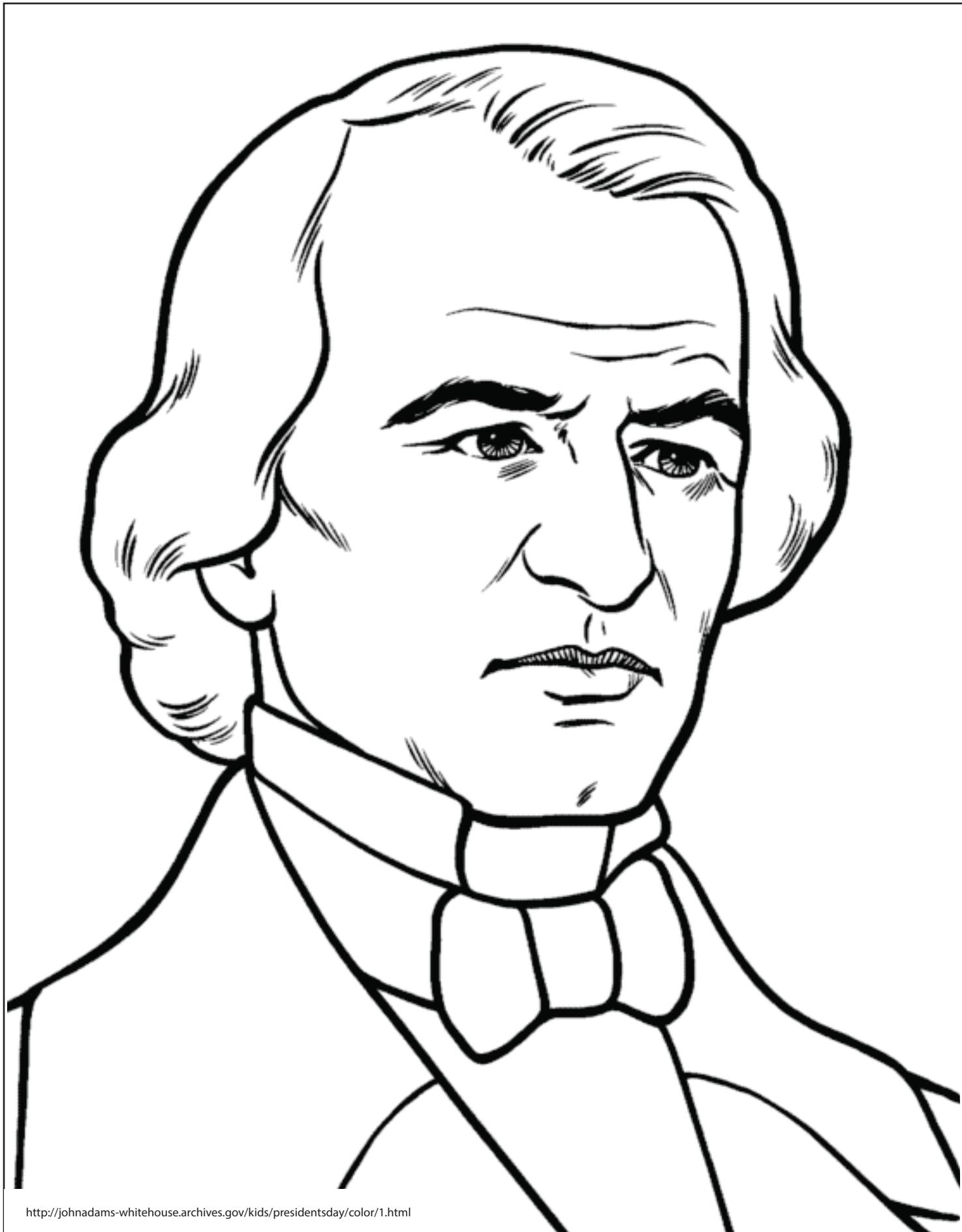
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